



OYAP
ONTARIO YOUTH
APPRENTICESHIP PROGRAM

ONTARIO YOUTH APPRENTICESHIP PROGRAM

**YOUR FUTURE
WITH SKILLS**

2025–2026

WWW.OYAPTCDSB.COM



CO-OP

COOPERATIVE
EDUCATION &
EXPERIENTIAL
LEARNING

**EMPLOYMENT
ONTARIO**

Ontario's employment & training network

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Join the thousands of high school students throughout Ontario who have chosen to take control of their future. Earn high school credits while exploring the world of skilled trade professions. Discover the educational opportunities that can set you on a pathway to success.

ACCELERATED OYAP PROGRAMS

Automotive Service Technician	8	Floor Cover Installer	19
Autobody & Collision Damage Repairer	9	General Carpenter	20
Baker	10	General Carpenter (FSP)	21
Baker (FSP)	11	Hairstylist	22
Child & Youth Care Practitioner	12	Plumber	23
Construction Craft Worker	13	Refrigeration & Air Conditioning Systems Mechanic	24
Cook	14	Truck & Coach Technician	25
Cook (FSP)	15		
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FSP: Fraser Student Program

Apprenticeship Pathway...How to Explore During High School

Starting with Co-Op

If you:

- Are creative, innovative, collaborative
- Enjoy hands-on work
- Enjoy solving real world problems
- Want to graduate and pursue a great paying job in a growing career field
- Want to graduate and pursue a career that offers the potential for growth and advancement

Then, exploring the **skilled trades** and **apprenticeship** during high school might be the right path for you!

COOPERATIVE EDUCATION

Cooperative Education (Co-op) is an educational program that integrates classroom studies with practical experience in the workplace. Co-op allows students to earn secondary school credits while completing a work placement in the community.

While enrolled in a Co-op course, students can further enrich their learning by connecting to one or all of these three available programs.

*For more information on Accelerated OYAP and level 1 programming see page 1. For more information on Apprenticeship, the post-secondary education pathway, refer to page 2.



1. Explore a skilled trade at a co-op placement and become an **OYAP Participant**.
2. Explore a skilled trade at a co-op placement and become an **OYAP Registered Student** with a signed Training Agreement
3. Take your affiliation to the next level: plan to apply to the **Accelerated OYAP** program of your choice and upon acceptance in grade 12, get a signed Training Agreement and participate in trade specific Level 1 Apprenticeship training

Dual Credits

Students take skill trade-related courses in college and receive both college and Grade 12 credits upon completion.



Specialist High Skills Major

SHSM gives students the opportunity to customize their learning by taking a special package of courses including co-op and complimentary certifications. SHSM students in Construction, Hospitality, Information & Communication Technology, and Transportation trade sectors are well positioned to connect their cooperative education experience to OYAP.



What is the Ontario Youth Apprenticeship Program (OYAP)?

OYAP is a specialized Cooperative Education program for students who choose to explore a community experience or placement in 1 of the 144 apprenticeable skilled trades.

OYAP allows students to earn credits towards a high school diploma while gaining knowledge and experience under the supervision of a skilled trade professional at their community workplace.

Current co-op students who choose to explore a community experience or placement in 1 of the 140+ apprenticeable skilled trades can affiliate with OYAP as either a participant or a student with a registered training agreement.

Also, for many specific careers, the Toronto Catholic District School Board offers a variety of "Accelerated" centrally co-ordinated OYAP programs, where students can earn some or all of their Level 1 apprenticeship training in their last year of high school. Some Accelerated OYAP programs allow students the opportunity to earn additional Dual Credits which count towards OSSD graduate requirements (For more information contact your local high school).

OYAP participation can also help students meet Specialist High Skills Major Program requirements.

High school students can use their OYAP experience (hours and skill development) as a head start to the post graduation pathway of apprenticeship.

What is Apprenticeship?

It is an education and training program for people who enjoy learning by doing and who want to work in the skilled trade professions. Formal apprenticeship starts when a training agreement is signed between a paid employee and a qualified employer sponsor.

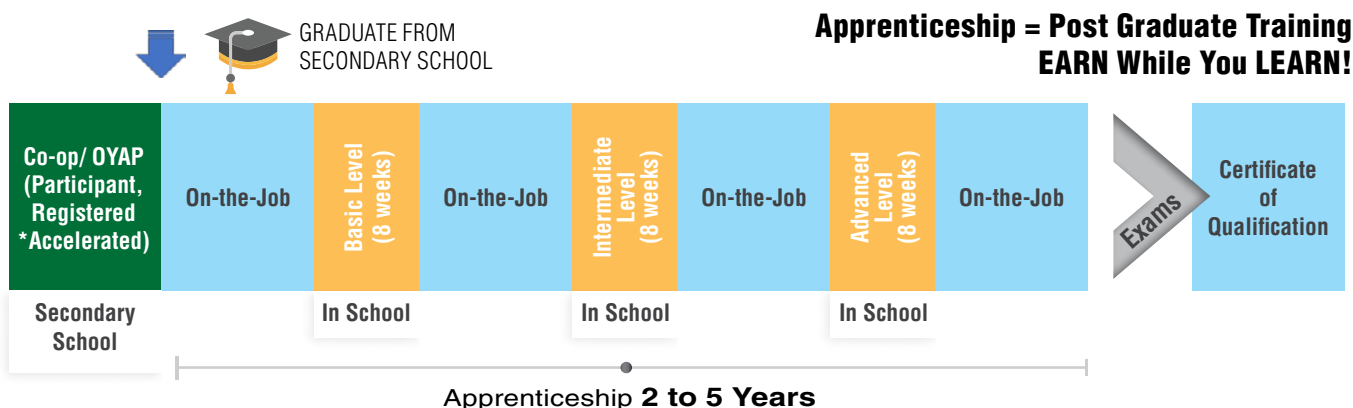
An apprentice is a person who is employed in a skilled trade profession for the purpose of learning the specific skills related to that profession.

90% of apprenticeship training is hands on which employers provide at the workplace.

10% of apprenticeship training is classroom instruction which usually takes place at a community college or an approved training delivery agent.

An apprenticeship takes 2-5 years to complete, depending on the profession.

An apprenticeship is finished when the “apprentice” completes 100% of the education and training, both in class and on the job, and has passed an examination. The “apprentice” then receives a Certificate of Qualification which indicates that he/she is now a skilled trade professional.



Top 5 Reasons to choose Apprenticeship Pathway:

1. Get Paid to Learn | 2. Graduate without Debt | 3. Job Security | 4. Rewarding Work | 5. Transferable Skills

See: oyappajo.com/why-apprenticeship/

AVAILABLE APPRENTICESHIP SECTORS

Construction

You contribute directly to the building of homes, offices, factories, other industrial structures, sports arenas, hospitals, and other facilities that shelter people and house the engines of the economy.

Industrial

Precision machining, tooling trades, and millwrighting are the backbone of modern manufacturing. Skilled workers build machines and components used in making all kinds of industrial and consumer products, ranging from plastic containers to airplane parts.

Motive Power

The motive power industry offers a wide range of careers servicing the latest cars, motorcycles, truck fleets, heavy equipment and small engines that serves the construction, forestry, mining, and oil and gas industries; as well as marine engines and farm equipment.

Service

The service sector encompasses a wide range of jobs, from personal and business services to tourism and hospitality. Careers such as Hairstyling, Cook, Event Planner, Information Network Technician and Child Development Practitioner are just some of the many exciting careers that await you in the service sector.

Detailed information on over 140 apprenticeable trades can be found at the Skilled Trades Ontario website. All of the trades fall into one of four sectors.

www.skilledtradesontario.ca

Pathways For All Students

APPRENTICESHIP

\$0

Average Student Debt:

Get Hired by EMPLOYER!
Employer Incentive Grants

www.ontario.ca/page/start-apprenticeship
www.oyap.com

**2-5
Years**

E, C, M, or U courses,
OYAP Level 1,
Dual Credit

Course Requirement

100%

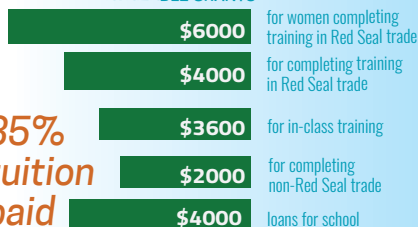
Have jobs in related field
after graduating.
Employed while
training!

Certificate of
Apprenticeship
Certificate of
Qualifications

Red Seal



AVAILABLE GRANTS



**85%
tuition
paid**

**80% on-the-job training
20% in classroom**
Student/Mentor
Ratio 1:1



Average Cost/Year

\$1,400

COLLEGE

77%

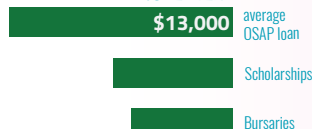
Have jobs in
related field
after graduating.



College
Diploma

www.ontariocolleges.ca

AVAILABLE GRANTS PER YEAR



Average Cost/Year

\$4,500

-\$25,900

Average Student Debt:

C, M or U courses,
Dual Credits
Course Requirement

**1-3
Years**

**70% in classroom
30% in co-op**
Student/Faculty
Ratio 20 : 1



UNIVERSITY

81%

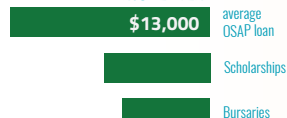
have jobs in related
field after graduating.
May require
post-graduate
studies



Undergraduate
Degree

www.ouac.ca

AVAILABLE GRANTS PER YEAR



Average Cost/Year

\$8,000

-\$31,800

Average Student Debt:

M or U courses
Course Requirement



100% classroom
Student/Faculty
Ratio 30:1

Ontario



This Employment Ontario program is
funded by the Government of Ontario.



OYAP

ONTARIO YOUTH
APPRENTICESHIP PROGRAM

Data is approximate and accurate at the time of printing.

Sources: www.skilledtradesontario.ca www.univcan.ca www.cou.on.ca www.canada.ca www.cfsontario.ca [2019]
www.statcan.gc.ca

CONSTRUCTION SECTOR

- ✱ Architectural Glass and Metal Technician
- ✱ Brick and Stone Mason
- ✱ Cement (Concrete) Finisher
- Concrete Pump Operator
- ✱ Construction Boilermaker
- ✱ Construction Craft Worker
- Construction Millwright
- ✱ Drywall Finisher and Plasterer
- ✱ Drywall, Acoustic and Lathing Applicator
- ✱ ▲ Electrician – Construction and Maintenance
- ▲ Electrician – Domestic and Rural
- Exterior Insulated Finish Systems Mechanic
- ✱ Floor Covering Installer
- ✱ General Carpenter
- Hazardous Materials Worker
- ✱ Heat and Frost Insulator
- ✱ Heavy Equipment Operator – Dozer
- ✱ Heavy Equipment Operator – Excavator
- ✱ Heavy Equipment Operator – Tractor Loader Backhoe
- ✱ ▲ Hoisting Engineer – Mobile Crane Operator 1
- ▲ Hoisting Engineer – Mobile Operator 2
- ▲ Hoisting Engineer – Tower Crane Operator
- ✱ Ironworker – Generalist
- ✱ Ironworker – Structural and Ornamental
- Native Residential Construction Worker
- ✱ Painter and Decorator – Commercial and Residential
- Painter and Decorator – Industrial
- ✱ ▲ Plumber
- ✱ Powerline Technician
- Precast Concrete Erector
- Precast Concrete Finisher
- Refractory Mason
- ✱ ▲ Refrigeration and Air Conditioning Systems Mechanic
- ✱ Reinforcing Rodworker
- ▲ Residential (Low Rise) Sheet Metal Installer
- ▲ Residential Air Conditioning Systems Mechanic
- Restoration Mason
- ✱ Roofer
- ✱ ▲ Sheet Metal Worker
- ✱ ▲ Sprinkler and Fire Protection Installer
- ✱ ▲ Steamfitter
- ✱ Terrazzo, Tile and Marble Setter

INDUSTRIAL SECTOR

- Bearings Mechanic
- Blacksmith
- ✱ Cabinetmaker
- Computer Numerical Control (CNC) Programmer
- Die Designer
- Draftsperson – Mechanical
- Draftsperson – Plastic Mould Design
- Draftsperson – Tool and Die Design
- Electric Motor System Technician
- Electrician (Signal Maintenance)
- Elevating Devices Mechanic
- Entertainment Industry Power Technician
- Facilities Mechanic
- Facilities Technician
- ✱ General Machinist
- Hydraulic/Pneumatic Mechanic
- ✱ Industrial Electrician
- ✱ Industrial Mechanic Millwright
- ✱ Instrumentation and Control Technician
- Light Rail Overhead Contact Systems Linesperson
- Locksmith
- Machine Tool Builder and Integrator
- ✱ Metal Fabricator (Fitter)
- Mould Designer
- Mould Maker
- Mould or Die Finisher
- Optics Technician (Lens and Prism Maker)
- Packaging Machine Mechanic
- Pattern Maker
- Pressure Systems Welder
- Process Operator – Food Manufacturing
- Process Operator – Power
- Process Operator – Refinery, Chemical and Liquid Processes
- Process Operator – Wood Products
- Railway Car Technician
- Relay and Instrumentation Technician
- Saw Filer/Fitter
- Surface Blaster
- Surface Mount Assembler
- Thin Film Technician
- Tool and Cutter Grinder
- ✱ Tool and Die Maker
- Tool and Gauge Inspector
- Tool/Tooling Maker
- Tractor-Trailer Commercial Driver
- Water Well Driller
- ✱ Welder

MOTIVE POWER SECTOR

- ✿ Agricultural Equipment Technician
- ▲ Alignment and Brakes Technician
- ✿ ▲ Auto Body and Collision Damage Repairer
- ▲ Auto Body Repairer
- ▲ Automotive Electronic Accessory Technician
- Automotive Glass Technician
- Automotive Painter
- ✿ ▲ Automotive Service Technician
- ▲ Fuel and Electrical Systems Technician
- ✿ Heavy Duty Equipment Technician
- Marine Engine Technician
- Motive Power Machinist
- ✿ ▲ Motorcycle Technician
- Powered Lift Truck Technician
- ✿ Recreation Vehicle Technician
- Small Engine Technician
- ▲ Transmission Technician
- ✿ ▲ Truck and Coach Technician
- ✿ ▲ Truck-Trailer Service Technician
- Turf Equipment Technician

SERVICE SECTOR

- Aboriginal Child Development Practitioner
- Agricultural – Dairy Herdsperson
- Agricultural – Fruit Grower
- Agricultural – Swine Herdsperson
- ✿ Appliance Service Technician
- Arborist
- Assistant Cook
- Baker
- ✿ Baker-Pâtissier
- Chef
- Child and Youth Worker
- Child Development Practitioner
- ✿ Cook
- Developmental Services Worker
- Educational Assistant
- Electronic Service Technician
- Gemsetter/Goldsmith
- ✿ ▲ Hairstylist
- Horse Groom
- Horse Harness Maker
- ✿ Horticultural Technician
- Information Technology (IT)
 - Contact Centre Customer Service Agent
 - Contact Centre Sales Agent
 - Contact Centre Technical Support Agent
 - Hardware Technician
 - Network Technician
- Institutional Cook
- Micro Electronics Manufacturer
- Native Clothing and Crafts Artisan
- Network Cabling Specialist
- ✿ Parts Technician
- Retail Meat Cutter
- Saddlery
- Special Events Coordinator
- Utility Arborist

LEGEND:

✿ RED SEAL PROGRAM ▲ INDICATES A COMPULSORY TRADE*

Trades that are not compulsory are non-compulsory trades**

*Compulsory trade: a trade in which registration as an apprentice, journey person candidate or certification as a journey person is mandatory.

**Non-compulsory trade: a trade in which certification is not legally required to practice the trade.

TCDSB Accelerated OYAP Programs for Senior High School Students

What Is an OYAP “Accelerated” Program?

Accelerated OYAP gives Grade 12 students with a passion for skilled trades a way to fast track their learning through apprenticeship while still in high school.

Students gain hands-on learning while at their Cooperative Education placement and attend in-class Level 1 related training at a college or union facility.

Accelerated OYAP Level 1 students:

- Become a registered apprentice
- Complete part or all of their Basic Level 1 apprenticeship schooling in a specific trade at a College or Union
- Earn hours towards their apprenticeship training
- Earn up to 4 high school Cooperative Education credits and possibly 1, 2 or 3 dual credits

Students may apply to one of TCDSB's 18+ Accelerated OYAP programs: automotive service technician (G11 & G12), baker (x2), child & youth care practitioner, construction craft worker (x2), cook (x2), drywall installer, electrician (x2), floor cover installer, general carpenter (x2), hairstylist, plumber (x2), refrigeration and air conditioning systems (HVAC).

Accelerated OYAP program opportunities are made possible through several partnerships with colleges and local unions. These programs have been created to give students access to enriching experiences in a specific skilled trade profession. Students have an opportunity to be taught by professional instructors, in state of the art facilities, that give high school students a head start in the world of apprenticeship.

How Do I Apply for any of the OYAP “Accelerated” Programs?

The application process for any of the “Accelerated” programs is as follows:

- Every October students, parents, and teachers are invited to attend an information session pertaining to the specific program of their choice (Accelerated OYAP Open House(s)). Details on information sessions, application due dates, and interview dates can be gathered by speaking to a Guidance Counsellor or Cooperative Education teacher. Or you can visit www.oyaptcdsb.com for up to the minute details pertaining to all of the “Accelerated” programs.

- Together with a Guidance Counsellor or Cooperative Education Teacher, students must complete the **OYAP Accelerated** program application (hand-written) and submit the application to a co-op teacher for formal processing.

- Students will be interviewed by one or more representatives from either the participating school boards and/or members of the partnering training delivery agent. Students should prepare and bring the following 7 items to the scheduled interview:

- i. *Completed Application*
- ii. *Up to date resume and cover letter*
- iii. *A recent copy of a Graduate Summary Form must be obtained from a school's Guidance Counsellor*
- iv. *A recent copy of your Attendance Report*
- v. *2 reference letters*

- During the interview process, a student may be assessed on the following, but not limited to:

- i. *Interview Readiness*
- ii. *Related Experience*
- iii. *Communication Skills*
- iv. *Attitude and Motivation*
- v. *Basic skillset*
- vi. *Attendance History/Profile*
- vii. *For some programs, students may be asked to write a short math quiz or answer a brief questionnaire.*

Over the last twenty years, the Toronto Catholic District School Board, in partnership with several community colleges and local trade unions, has given hundreds of secondary school students the opportunity to “Accelerate” their apprenticeship learning experience while still in high school.

This specialized OYAP program helps accelerate their apprenticeship development and provide distinct employment opportunities upon the date of graduation.

***Please Note:** Ministry funding for Accelerated OYAP prioritizes Grade 12/12+ students who are working towards graduation. Priority will be given to students who have completed all compulsory credits by the end of Sem I and who do not have more than 30 credits accumulated before the start of Sem II- i.e.: before the start of Accelerated OYAP programming.

**Please note that all Accelerated OYAP programs are only offered in the second semester (quad 3 and quad 4) of each school year*

**Timelines are subject to change without notice based on partner agreements.*

Post-Secondary Apprenticeship Regulation & Terminology

Skilled Trades Ontario

- Skilled Trades Ontario is the NEW official regulatory body for approximately 140 named skilled trades in the Building Opportunities in the Skilled Trades Act, 2021 (BOSTA).
- The Building Opportunities in the Skilled Trades Act, 2021 replaces the Ontario College of Trades and Apprenticeship Act, 2009.
- A public register has been set-up to ensure public confidence in the qualifications of members, to gather and investigate complaints against members and to discipline members as required.
- Industry-driven processes: tradespeople can make submissions to recommend changes for a trade.
- Skilled Trades Ontario has assumed responsibility for the registration of apprentices in Ontario and will sign off on all RTAs. The Ministry of Labour, Immigration, Training, and Skills Development will continue to support all high school OYAP affiliations.
- Website: www.skilledtradesontario.ca

STO Terminology - Important things to remember:

- Compulsory & Voluntary (versus "restricted & unrestricted")
- Registered Training Agreements (RTA) (versus "contracts of apprenticeship & training agreements")
- New Terms & Categories Under BOSTA & Skilled Trades Ontario:
 - Journeyman Candidates
 - Tradespersons
 - Skilled Trades Ontario (STO)
 - Use of trade names for compulsory trades
 - Use of terms like: Apprentice, Journeyman, Certified, Tradesperson

Compulsory/Voluntary Trades

- The Building Opportunities in the Skilled Trades Act identifies certain trades as either Compulsory or Voluntary.
- If a skilled trade is deemed as a 'Compulsory' trade then only a registered apprentice or journeyman may practice that trade.
- If a skilled trade is deemed as 'Voluntary' then that specific skilled trade may be practiced without registering as an apprentice.

Red Seal Program

*An apprentice is eligible to receive a **Red Seal** on their Certificate of Qualification and Apprenticeship if they receive 70% or higher on their exam.*

*Through the **Interprovincial Standards Red Seal Program**, tradespersons are able to obtain a Red Seal endorsement on their provincial/territorial certificates by successfully completing an interprovincial Red Seal examination based on common standards. The program acknowledges their competence and ensures recognition of their certificates across Canada without further examination.*

SERVICES AVAILABLE TO APPRENTICES

Ontario Provincial Government

The Ontario Government has a number of ways to help you get started in an apprenticeship. Call the STO at 647-847-3000, or toll free 1-855-299-0028, or visit: www.ontario.ca/page/skilled-trades.

Canadian Federal Government

The Government of Canada is committed to supporting registered apprentices throughout their training. The Canada Apprentice Loan can help you get the money you need to achieve your goals.

<https://www.pca-cal.ca/en/home>

Pre-Apprenticeship Training Program

The Pre-Apprenticeship Training Program helps potential candidates to the apprenticeship system develop their job skills and trade readiness so that they will be prepared to find work as apprentices. Sometimes, pre-apprenticeship programs have little to no cost. In addition, costs for text books, safety equipment and tools are sometime included.

To find pre-apprenticeship programs, connect with local Colleges and Employment Ontario Offices.

Apprenticeship Scholarships

Support Ontario Youth offers 10 x \$500 Education Scholarships to cover the cost of in-class training session. For more information, search and visit: <https://www.supportontarioyouth.ca/soy-education-scholarship>

Federal Programs

- Apprenticeship Incentive Grant (AIG): A taxable cash grant of \$1,000 per year of the apprenticeship, up to a maximum of \$2,000 per person.
- Apprenticeship Completion Grant (ACG): A \$2,000 grant for registered apprentices who successfully complete their apprenticeship training and become a journeyman.
- Apprenticeship Completion Bonus: An additional \$2,000 completion grant is available for apprentices in non-Red Seal trades.

*Where to Find More Information:
Employment Ontario - Contact your local Community Employment Services for information on the Apprenticeship Scholarship.

Apprenticeship Training

There are currently over 140 apprenticeable trades in Ontario in four sectors: construction, industrial/ manufacturing, motive power and service.

Loans For Tools Program

The Ontario government can assist you in purchasing the tools you need for your trade. The Loans for Tools program offers new apprentices a non repayable grant to help them buy the tools and equipment they need to perform the trade in which they are registered. To apply for a loan, apprentices should complete in full the loans agreement contained in the information package sent automatically to each newly registered apprentice, and then send it back to The Ministry of Labour, Immigration, Training and Skills Development in the return envelope provided. The Ministry will respond within 60 days of receiving the signed loans agreement.

<https://www.ontario.ca/page/start-apprenticeship#section-4>

AUTOMOTIVE SERVICE TECHNICIAN

In the AST Year Two program, students complete the “**Basic Level 1**” portion of the in-school apprenticeship training for Automotive Service Technicians at Centennial College. The education and training opportunities are provided at St. Joan of Arc Catholic Academy and at Centennial College (Ashtonbee Campus). Upon successful completion of the in-school program, students are dispatched to a work-site for their Cooperative Education placement which lasts until the end of the semester.

BASIC Level 1

Program Components Include:

YEAR ONE (Gr. 11 & Gr. 12 Students)

- During Semester I of the current school year, students attend their home schools (4 classes).
- During Semester II of the current school year, students attend their home schools in the morning (2 classes) and St. Joan of Arc Catholic Academy and Centennial College in the afternoon (2 classes).

YEAR TWO (Gr. 12 Students)

- During Semester I of the following school year, students attend their home schools (4 classes).
- During Semester II of the following school year, students attend classes at St. Joan of Arc Catholic Academy and Centennial College for the full day (4 classes). Grade 12 students with a great deal of hands-on experience in the industry may apply for YEAR TWO only (the apprenticeship portion).

Program Credits/Certification:

- YEAR ONE – Earn a total of 3 credits in Semester II – CROSS-ENROLELD 2 credits at St. Joan of Arc Catholic Academy and Centennial College in the afternoon (including your Cooperative Education placement), plus 1 dual credit in addition to the 2 credits that you will earn in the morning at your home school.
- YEAR TWO – Earn a total of 6 credits in Semester II – 4 credits at St. Joan of Arc Catholic Academy (including your Cooperative Education placement).
 - Earn a total of 2 dual credits upon successful completion of the Basic Level 1 at Centennial College.
 - Successfully complete the “**Basic Level 1**” apprenticeship training for Automotive Service Technician with valuable work experience and extensive skills training.

To Qualify, You Must:

- Be at least 16 years of age.
- Have an interest in transportation technology. *Preference will be given to those with trade-specific or related experience
- Be in good academic standing.
- Demonstrate strong work habits and a positive attitude.
- Reasonable Attendance History - (While TCDSB advocates that extenuating circumstance be considered, entry criteria is at the discretion of the training partners.)
- Have a working knowledge of general mathematical principles.
- Be willing to travel across the GTA for classes and a Cooperative Education placement.
- **Grade 12 College Mathematics recommended.**

Candidates will be interviewed by a selection committee which includes industry partners.

This program combines instruction at St. Joan of Arc Catholic Academy and Centennial College and provides a Cooperative Education placement in the Automotive repair and maintenance industry. This is a 2-year program. It is offered in Semester II and is open to students in Grade 11 (Year One) and Grade 12 (Year One & Year Two). Students in Grade 12 must be in their graduating year with a minimum of 26 credits (Year One).

The Toronto Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD), Centennial College (Ashtonbee Campus), and Skilled Trades Ontario have joined forces to offer this opportunity for students who want to pursue careers as Automotive Service Technician.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. A limited number of spaces are available.

CENTENNIAL
COLLEGE

Dual
Credit
School College Work Initiative

AUTOBODY & COLLISION DAMAGE REPAIRER

An Auto Body and Collision Damage Repairer repairs and/or replaces frame and structural components, mechanical, interior, plastic and composite panels and sheet metal panels. A damage repairer also welds breaks in body panels and removes and replaces wiring harnesses and electrical components.

In this program, students complete an 8-week Cooperative Education placement with a licensed Autobody & Collision Damage Repairer, then attend Centennial College, Ashtonbee College for the 8-week "Level 1" in-school apprenticeship training.

Program Components Include:

- In-class Cooperative Education community placement preparation
- Cooperative Education placement with an Auto Body and Collision Damage Repairer licensed employer; a registered training agreement is required 8 weeks (Monday to Friday) at Centennial College, Ashtonbee Campus
- Program runs April – June

This program combines apprenticeship in-class training at Centennial College and provides a Cooperative Education placement in the Transportation Sector in an automotive service industry. Students in Grade 12 must be in their graduating year with a minimum of 26 credits.

Program Credits/Certification:

- Earn 4 Cooperative Education credits
- Earn 2 additional Dual Credits upon successful completion of the Level 1 Apprenticeship curriculum at Centennial College, Ashtonbee Campus
- Earn the "Level 1" Apprenticeship Training Accreditation as an Autobody and Collision Damage Repairer which includes valuable work experience and extensive skills training

To Qualify, You Must:

- Be at least 16 years of age.
- Have an interest in transportation technology. *Preference will be given to those with trade-specific or related experience
- Be in good academic standing.
- Demonstrate strong work habits and a positive attitude.
- Reasonable Attendance History - (While TCDSB advocates that extenuating circumstance be considered, entry criteria is at the discretion of the training partners.)
- Have a working knowledge of general mathematical principles.
- Be willing to travel across the GTA for classes and a Cooperative Education placement.
- **Grade 12 College Mathematics recommended.**



Candidates will be interviewed by a selection committee which includes industry partners.

**CENTENNIAL
COLLEGE**

 **Dual
Credit**
School College Work Initiative

This program combines instruction at St. Joan of Arc Catholic Academy and Centennial College and provides a Cooperative Education placement in the Automotive repair and maintenance industry. This is a 2-year program. It is offered in Semester II and is open to students in Grade 11 and Grade 12. Students in Grade 12 must be in their graduating year with a minimum of 26 credits and a maximum of 30 credits. Please Note: consideration will be given to students with 30+ credits for extenuating circumstances while working towards graduation on a case-by-case basis.

The Toronto Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD), Centennial College (Ashtonbee Campus), and Skilled Trades Ontario have joined forces to offer this opportunity for students who want to pursue careers as Automotive Service Technician.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. A limited number of spaces are available.

BAKER

Bakers mix and bake ingredients to produce breads, pastries, and other baked goods. Many bakers work in kitchens, large grocery stores, and bakery shops. Other bakers may also work for companies that manufacture large quantities of baked goods.

This program provides an opportunity for students to begin and complete the “**Basic Level 1**” of their in-school apprenticeship training at Humber College and work as an apprentice in a variety of high quality bake shops throughout the GTA.

BASIC Level 1

Program Components Include:

- One week at your home school in a Cooperative Education pre-placement setting. Student remains on homeschool list.
- An integrated schedule throughout Semester Two combines Basic Level 1 and co-op placement.
- A Cooperative Education placement with a food services facility of distinction.

Program Credits/Certification:

- Earn 3 Cooperative Education credits towards your Ontario Secondary School Diploma.
- Earn 3 dual credits upon successful completion of Basic Level 1.
- Successfully complete the “**Basic Level 1**” apprenticeship training for Baker at Humber College.

The education and training opportunities provided at Humber College in cooperation with their Cooperative Education Department at their home school, allow students to be placed in bake shops throughout the GTA with qualified certified bakers. Upon graduation, it is hoped that students remain in the industry through part-time or full-time employment and continue their apprenticeship education towards full certification.



To Qualify, You Must:

- Be at least 16 years of age and in your graduating year.
- Have a passion for working in the baking industry. *Preference will be given to those with trade-specific or related experience.
- Be in good academic standing, including completion of all compulsory courses required for your Ontario Secondary School Diploma by the end of Semester One of your final year.
- Reasonable Attendance History - (While TCDSB advocates that extenuating circumstance be considered, entry criteria is at the discretion of the training partners.)
- Be willing to travel to Humber College and to a Cooperative Education placement.
- Be willing to attend Humber College Monday to Friday from the beginning of February to end of June to complete the “**Basic Level 1**” apprenticeship training.
- **Grade 12 College Mathematics recommended.**

Candidates will be interviewed by a selection committee which includes industry partners.

This program combines instruction in high school and at Humber College and provides a Cooperative Education placement in the food services industry. It is offered in Semester II and is open to students in their graduating year with a minimum of 26 credits and a maximum of 30 credits. Please Note: consideration will be given to students with 30+ credits for extenuating circumstances while working towards graduation on a case-by-case basis.

The Toronto Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD), Ontario College of Trades, and Humber College have joined forces to offer this opportunity for students who want to pursue a career as a Baker.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. A limited number of spaces are available.



BAKER

Bakers mix and bake ingredients to produce breads, pastries, and other baked goods. Many bakers work in kitchens, large grocery stores, and bakery shops. Other bakers may also work for companies that manufacture large quantities of baked goods.

This program provides an opportunity for students to begin and complete the “**Basic Level 1**” of their in-school apprenticeship training at George Brown College and work as an apprentice in a variety of high quality bake shops throughout the GTA.

BASIC Level 1

Program Components Include:

- One week at your home school in a Cooperative Education pre-placement setting. Students remains on homeschool list.
- An integrated schedule throughout Semester Two combines Basic Level 1 and co-op placement.
- A Cooperative Education placement with a food services facility of distinction.

Program Credits/Certification:

- Earn 3 Cooperative Education credits towards your Ontario Secondary School Diploma.
- Earn 3 dual credits upon successful completion of Basic Level 1.
- Successfully complete the “**Basic Level 1**” apprenticeship training for Baker at George Brown College.

The education and training opportunities provided at George Brown College in cooperation with their Cooperative Education Department at their home school, allow students to be placed in bake shops throughout the GTA with qualified certified bakers. Upon graduation, it is hoped that students remain in the industry through part-time or full-time employment and continue their apprenticeship education towards full certification.

To Qualify, You Must:

- Be at least 16 years of age and in your graduating year.
- Have a passion for working in the baking industry. *Preference will be given to those with trade-specific or related experience.
- Be in good academic standing, including completion of all compulsory courses required for your Ontario Secondary School Diploma by the end of Semester One of your final year.
- Reasonable Attendance History - (While TCDSB advocates that extenuating circumstance be considered, entry criteria is at the discretion of the training partners.)
- Be willing to travel to George Brown College and to a Cooperative Education placement.
- Be willing to attend George Brown College Monday to Friday from the beginning of February to end of June to complete the “**Basic Level 1**” apprenticeship training.
- **Grade 12 College Mathematics recommended.**

Candidates will be interviewed by a selection committee which includes industry partners.



This program combines instruction in high school and at George Brown College and provides a Cooperative Education placement in the food services industry. It is offered in Semester II and is open to students in their graduating year with a minimum of 26 credits and a maximum of 30 credits. Please Note: consideration will be given to students with 30+ credits for extenuating circumstances while working towards graduation on a case-by-case basis.

The Toronto Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD), Ontario College of Trades, and George Brown College have joined forces to offer this opportunity for students who want to pursue a career as a Baker.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. A limited number of spaces are available.

CHILD AND YOUTH CARE PRACTITIONER

A Child and Youth Care Practitioner encourages change in children and youth who are experiencing a range of learning, social, emotional, or behavioural challenges in their lives. As a Child and Youth Care specialist, you work in schools and hospitals or in residential, institutional, or community-based settings.

In this program, students complete four (4) credits towards a Child and Youth Care Certificate of Apprenticeship by attending classes at Centennial College every Friday. Upon graduation, students are encouraged to continue their apprenticeship training at Centennial College or at any other college of their choice that offers credits towards the Child and Youth Care Certificate of Apprenticeship.

Certificate of Apprenticeship

Program Components Include:

- One week at the student's home school for pre-placement orientation in Cooperative Education. Students remain on homeschool list.
- A Cooperative Education placement in an educational setting where students assist children with special needs in the classroom and support children with daily living activities.
- Learning and training with Centennial College.

While participating in training with Centennial College, you will learn the following:

- Module I (30 hours) – “What is Child and Youth Care?”
- Module I (30 hours) – Intro to CYC
- Module I (30 hours) – Counselling & Communication
- Module I (30 hours) – Intro to Family
- Module I (30 hours) – Intro to Group Interactions

Program Credits/Certification:

- Earn 4 high school credits towards an Ontario Secondary School Diploma.
- Earn 4 college credits towards Child and Youth Care Certificate of Apprenticeship.
- Earn 1 dual credit upon successful completion of 4 college credits at Centennial College.



To Qualify, You Must:

- Be at least 16 years of age and in your graduating year.
- Have an interest in working with children with social and emotional challenges. *Preference will be given to those with trade-specific or related experience.
- Be in good academic standing, including completion of all compulsory courses required for your Ontario Secondary School Diploma.
- “Reasonable Attendance History - (While TCDSB advocates that extenuating circumstance be considered, entry criteria is at the discretion of the training partners.)
- Be willing to attend Centennial College and a Cooperative Education placement in Semester 2.
- Have minimum Grade 12 College English.

This program combines instruction in high school and at Centennial College and provides a Cooperative Education placement in the education sector. It is offered in Semester II and is open to students in their graduating year with a minimum of 26 credits and a maximum of 30 credits. Please Note: consideration will be given to students with 30+ credits for extenuating circumstances while working towards graduation on a case-by-case basis.

The Toronto Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD), Skilled Trades Ontario, and Centennial College, have joined forces to offer this opportunity for students who want to pursue a career as a Child Development Practitioner.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. A limited number of spaces are available.

CENTENNIAL
COLLEGE

 **Dual
Credit**
School College Work Initiative

CONSTRUCTION CRAFT WORKER

A Construction Craft Worker is an apprenticeship that is an extremely versatile trade offering the trainee the capacity to work in a variety of sectors and construction fields. The following describes some of the tasks completed by the Construction Craft Worker apprentice: Erects and dismantles concrete forms, scaffolding, ramps, catwalks, shoring and barricades required at construction sites.

- Mixes, pours and spreads materials such as concrete and asphalt.
- Assists other tradespersons such as carpenters, cement finishers, bricklayers, roofers and glaziers in construction activities.
- Loads, unloads and moves construction materials. Prepares, excavates, backfills, compacts and cleans up work sites.
- Removes rubble and other debris and construction sites.

- Assists in demolition (including sorts, cleans and piles salvaged materials).
- Operates various power tools, machines and other equipment as directed (i.e. mixers, compressors, pumps, pneumatic hammers).

A Construction Craft Worker can be employed in a variety of sectors including:

- ICI (Industrial, Commercial, Institutional)
- Demolition
- Heavy Construction
- Utilities
- Civil / Engineering Construction

The Construction Craft Worker certification is governed by Skilled Trades Ontario Apprenticeship Act (OCTAA).

BASIC Level 1

Program Components Include:

- 2-4 weeks at Ministry of Education Learning and Skills Development orientation. Student transfers to Fraser Norfinch for Semester II (Quad 3 & 4).
- 8 weeks at the Local 183 Training Centre.
- 6-8 weeks at a Cooperative Education placement at a unionized company in the construction industry.

Program Credits/Certification:

- Earn 40 credits towards a Secondary School Diploma.
- Successfully complete "Basic Level 1" apprenticeship training for Construction Craft Worker at the Local 183 Training Centre.

PROGRAM CANCELLED FOR 2025-2026

To Qualify, You Must:

- Be at least 16 years of age.
- Have an interest in working with Construction Technology or Technological Design.
*Preference will be given to those with trade-specific or related experience.
- Be in good academic standing, including completion of all compulsory courses required for an Ontario Secondary School Diploma by the end of Semester One of your final year.
- Reasonable Attendance History - (While TCDSB advocates that extenuating circumstance be considered, entry criteria is at the discretion of the training partners.)
- Have an understanding and working knowledge of mathematical concepts and principles.
- Be willing to attend classes at Local 183 in Kleinburg. TCDSB makes every effort to coordinate and/or provide transportation. Training classes starts early. Students must be willing to be in transit as early as 6:15am-6:30am.
- Have minimum Grade 11 Workplace Mathematics.



WWW.LIUNALOCAL183.CA

This program combines instruction in high school and at LIUNA Local 183 and provides a Cooperative Education placement in the construction industry. It is offered in Semester II (quad 3 and 4) and is open to Grade 12 graduating students with at least 26 credits and a maximum of 30 credits. Please Note: consideration will be given to students with 30+ credits for extenuating circumstances while working towards graduation on a case-by-case basis.

The Toronto Catholic District School Board, Ministry of Labour, Training and Skills Development (MLTSD), Skilled Trades Ontario and Local 183, have joined forces to offer this opportunity for students who want to pursue careers as Construction Craft Workers.

Candidates will be interviewed by a selection committee which includes industry partners.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. A limited number of spaces are available.

COOK

A Cook prepares complete meals or individual dishes and food items, plans menus, estimates food requirements and costs, monitors and orders supplies.

This program provides an opportunity for students to begin and complete the “**Basic Level 1**” of their in-school apprenticeship training at Humber College and work as apprentices in a variety of high-end restaurants.

BASIC Level 1

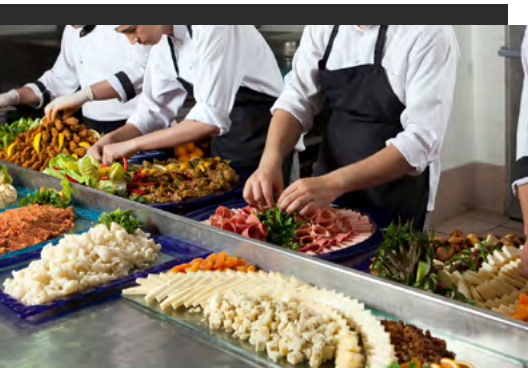
Program Components Include:

- One week at your home school in a Cooperative Education pre-placement setting. Student remains on home school list.
- An integrated schedule throughout semester two combines Basic Level 1 and co-op placement.
- A Cooperative Education placement with a food services facility of distinction.

Program Credits/Certification:

- Earn 3 Cooperative Education credits towards your Ontario Secondary School Diploma.
- Earn 3 dual credits upon successful completion of Basic Level 1.
- Successfully complete the “**Basic Level**” One apprenticeship training for Cook at Humber College.

In this program, students begin and complete the “**Basic Level 1**” in-school apprenticeship training in order to pursue a career as a Cook. The education and training opportunities are provided at Humber College, and students are placed in restaurants throughout the GTA with qualified certified chefs. Upon graduation, students are encouraged to remain in the industry through part-time or full-time employment and continue their apprenticeship education towards full certification.



To Qualify, You Must:

- Be at least 16 years of age and in your graduating year.
- Have a passion for working in culinary arts. *Preference will be given to those with trade-specific or related experience.
- Be in good academic standing, including completion of all compulsory courses required for your Ontario Secondary School Diploma.
- Reasonable Attendance History - (While TCDSB advocates that extenuating circumstance be considered, entry criteria is at the discretion of the training partners.)
- Have a working knowledge of mathematical concepts and principles.
- Be willing to travel to Humber College (Rexdale Campus) and to a Cooperative Education placement.
- Be willing to attend Humber College for all Basic Level 1 classes.
- **Grade 12 College Mathematics recommended.**

This program combines instruction in high school and at Humber College and provides a Cooperative Education placement in the food services industry. It is offered in Semester II (quad 3 and 4) and is open to students in their graduating year with a minimum of 26 credits and a maximum of 30 credits. Please Note: consideration will be given to students with 30+ credits for extenuating circumstances while working towards graduation on a case-by-case basis.

The Toronto Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD), Skilled Trades Ontario and Humber College have joined forces to offer this opportunity for students who want to pursue a career as a Cook.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. A limited number of spaces are available.

CENTENNIAL
COLLEGE

Dual Credit
School College Work Initiative

COOK

A Cook prepares complete meals or individual dishes and food items, plans menus, estimates food requirements and costs, monitors and orders supplies.

This program provides an opportunity for students to begin and complete the “**Basic Level 1**” of their in-school apprenticeship training at George Brown College and work as apprentices in a variety of high-end restaurants.

BASIC Level 1

Program Components Include:

- One week at your home school in a Cooperative Education pre-placement setting.
- An integrated schedule throughout semester two combines Basic Level 1 and co-op placement.
- A Cooperative Education placement with a food services facility of distinction.

Program Credits/Certification:

- Earn 3 Cooperative Education credits towards your Ontario Secondary School Diploma.
- Earn 3 dual credits upon successful completion of Basic Level 1.
- Successfully complete the “**Basic Level**” **One** apprenticeship training for Cook at George Brown College.

In this program, students begin and complete the “**Basic Level 1**” in-school apprenticeship training in order to pursue a career as a Cook. The education and training opportunities are provided at Humber College, and students are placed in restaurants throughout the GTA with qualified certified chefs. Upon graduation, students are encouraged to remain in the industry through part-time or full-time employment and continue their apprenticeship education towards full certification.

To Qualify, You Must:

- Be at least 16 years of age and in your graduating year.
- Have a passion for working in culinary arts. *Preference will be given to those with trade-specific or related experience.
- Be in good academic standing, including completion of all compulsory courses required for your Ontario Secondary School Diploma.
- Reasonable Attendance History - (While TCDSB advocates that extenuating circumstance be considered, entry criteria is at the discretion of the training partners.)
- Have a working knowledge of mathematical concepts and principles.
- Be willing to travel to George Brown College (Casaloma Campus) and to a Cooperative Education placement.
- Be willing to attend George Brown College for all Basic Level 1 classes.
- **Grade 12 College Mathematics recommended.**



This program combines instruction in high school and at George Brown College and provides a Cooperative Education placement in the food services industry. It is offered in Semester II (quad 3 and 4) and is open to students in their graduating year with a minimum of 26 credits and a maximum of 30 credits. Please Note: consideration will be given to students with 30+ credits for extenuating circumstances while working towards graduation on a case-by-case basis.

The Toronto Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD), Skilled Trades Ontario and George Brown College have joined forces to offer this opportunity for students who want to pursue a career as a Cook.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. A limited number of spaces are available.

DRYWALL, ACOUSTICAL AND LATHING APPLICATOR

A Drywall, Acoustical and Lathing Applicator installs: exterior metal framing and sheeting; mouldings; furring; lathing products, thermal/ fire/ sound/ vapour barrier insulation and sealants; moulded and cast forms; acoustical wall and ceiling panels; interior window and door frames and fixtures.

In this program, students complete the “**Basic Level 1**” portion of the in-school apprenticeship training for Drywall, Acoustical, and Lathing Applicator. The education and training opportunities will be provided at the Interior Finishing Systems Training Centre located at 60 Sharer Road (Weston Road just south of Highway 7). Upon successful completion of the training program, students are assigned to a work-site for their Cooperative Education placement which lasts until the end of the semester.

Note: This program has an early October application deadline every year. See your co-op teacher for details.

Program Components Include:

WWW.LOCAL675.CA

- 4 weeks at your home school for pre-placement orientation. Student remains on home school list.
- 8 weeks at the Interior Finishing Systems Training Centre.
- 8 weeks at a Cooperative Education placement in the construction industry.

Program Credits/Certification:

- Earn 4 credits towards an Ontario Secondary School Diploma.
- Successfully complete the “**Basic Level 1**” of their apprenticeship training or Drywall, Acoustical, and Lathing Applicator.



To Qualify, You Must:

- Be at least 16 years of age and in your graduating year.
- Have an interest in construction technology or tech design. *Preference will be given to those with trade-specific or related experience.
- Be in good academic standing, including completion of all compulsory courses required for an Ontario Secondary School Diploma.
- Reasonable Attendance History - (While TCDSB advocates that extenuating circumstance be considered, entry criteria is at the discretion of the training partners.)
- Have an understanding and working knowledge of general mathematical principles.
- Be willing to attend classes at the Interior Finishing Systems Training Centre, and travel across the GTA as needed to participate in a Cooperative Education placement.
- Demonstrate strong work habits and a positive attitude.
- Be willing to attend training during March Break.
- **Have minimum Grade 11 Workplace Mathematics.**

This program combines instruction in high school and at the Interior Finishing Systems Training Centre and provides a Cooperative Education placement in the construction industry. It is offered in Semester II and is open to students in their graduating year with a minimum of 26 credits and a maximum of 30 credits. Please Note: consideration will be given to students with 30+ credits for extenuating circumstances while working towards graduation on a case-by-case basis.

The Toronto Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD), Skilled Trades Ontario and the Interior Finishing Systems Training Centre of Local 675, have joined forces to offer this opportunity for students who want to pursue a career as a Drywall, Acoustical and Lathing Applicator.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. A limited number of spaces are available.



ELECTRICIAN

In this program, students complete the “**Basic Level 1**” portion of the in-school apprenticeship training for an Electrician. The education and training opportunities will be provided at George Brown College (Casa Loma Campus) OR Humber College.

Some of the duties an Electrician performs include:

- Installs, repairs, maintains, connects or tests electrical systems.

- Plans installations from blueprints, sketches, specifications, and installs all electrical and electronic devices.
- Systematically diagnoses faults in electrical and electronic components.
- Measures, cuts, threads, bends, assembles and installs conduits and other electrical conductor enclosures.
- Splices and terminates electrical conductors.
- Tests electrical and electronic equipment for proper function.

BASIC Level 1

Program Components Include:

- 4-6 weeks at Monsignor Fraser Norfinch for pre-placement orientation. Student transfers to Fraser Norfinch for Semester II (Quad 3 & 4)
- 9 weeks at George Brown College OR Humber College.
- 7-9 weeks at a Cooperative Education placement with a fully certified non-unionized electrician.

Program Credits/Certification:

- Earn 1 credit in Construction Technology with emphasis in Electrical and 3 credits in Cooperative Education towards an Ontario Secondary School Diploma.
- Earn 2 dual credits upon successful completion of Basic Level 1.
- Successfully complete “**Basic Level 1**” apprenticeship training as an Electrician.

Upon successful completion of the training program, students are assigned to a work-site for their Cooperative Education placement until the end of the semester, with a certified non-unionized Electrician.

To Qualify, You Must:

- Be at least 16 years of age.
- Be in good academic standing.
- Reasonable Attendance History - (While TCDSB advocates that extenuating circumstance be considered, entry criteria is at the discretion of the training partners.)
- Have a strong interest and above average ability in the maths and sciences.
- Be willing to travel to George Brown College OR Humber College for the eight week “**Basic Level 1**” in-class training.
- Have minimum Grade 12 College Mathematics & Grade 11 University Physics or Grade 12 College Physics.

Candidates will be interviewed by a selection committee which might include industry partners and experts.



This program combines instruction in high school and at George Brown College OR Humber College and provides a Cooperative Education placement in the electrical industry with a fully certified non-unionized electrician. It is offered in Semester II (quad 3 and 4) and is open to students in their graduating year with a minimum of 26 credits and a maximum of 30 credits. Please Note: consideration will be given to students with 30+ credits for extenuating circumstances while working towards graduation on a case-by-case basis.

The Toronto Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLTSD), Skilled Trades Ontario, George Brown College, and Humber College have joined forces to offer this opportunity for students who want to pursue a career as an Electrician.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. A limited number of spaces are available.

ELECTRICIAN

In this program, students complete the “**Basic Level 1**” portion of the in-school apprenticeship training for an Electrician. The education and training opportunities will be provided at George Brown College (Casa Loma Campus) OR Humber College.

Some of the duties an Electrician performs include:

- Installs, repairs, maintains, connects or tests electrical systems.
- Plans installations from blueprints, sketches, specifications,

and installs all electrical and electronic devices.

- Systematically diagnoses faults in electrical and electronic components.
- Measures, cuts, threads, bends, assembles and installs conduits and other electrical conductor enclosures.
- Splices and terminates electrical conductors.
- Tests electrical and electronic equipment for proper function.

BASIC Level 1

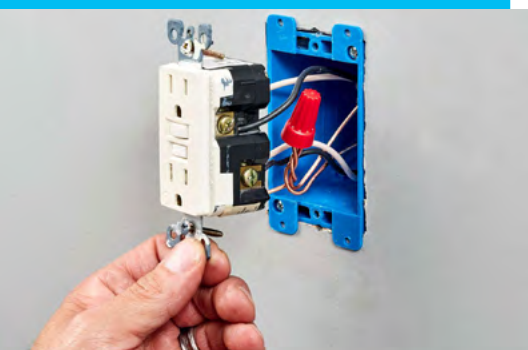
Program Components Include:

- 4-6 weeks at Monsignor Fraser Norfinch for pre-placement orientation. Student transfers to Fraser Norfinch for Semester II (Quad 3 & 4).
- 9 weeks at Humber College.
- 7-9 weeks at a Cooperative Education placement with a fully certified non-unionized electrician.

Program Credits/Certification:

- Earn 1 credit in Construction Technology with emphasis in Electrical and 3 credits in Cooperative Education towards an Ontario Secondary School Diploma.
- Earn 2 dual credits upon successful completion of Basic Level 1.
- Successfully complete “**Basic Level 1**” apprenticeship training as an Electrician.

Upon successful completion of the training program, students are assigned to a work-site for their Cooperative Education placement until the end of the semester, with a certified non-unionized Electrician.



To Qualify, You Must:

- Be at least 16 years of age.
- Be in good academic standing with a minimum of 26 credits including completion of all compulsory courses.
- Have an interest in construction technology or tech design. *Preference given to students with trade-specific-experience or related experience.
- Reasonable Attendance History - (While TCDSB advocates that extenuating circumstance be considered, entry criteria is at the discretion of the training partners.)
- Have a strong interest and above average ability in the maths and sciences.
- Be willing to travel to Humber College for the eight week “**Basic Level 1**” in-class training.
- Have minimum Grade 12 College Mathematics and Grade 11 University Physics or Grade 12 College Physics.

Candidates will be interviewed by a selection committee which might include industry partners and experts.

This program combines instruction in high school and at George Brown College OR Humber College and provides a Cooperative Education placement in the electrical industry with a fully certified non-unionized electrician. It is offered in Semester II (quad 3 and 4) and is open to students in their graduating year with a minimum of 26 credits and a maximum of 30 credits. Please Note: consideration will be given to students with 30+ credits for extenuating circumstances while working towards graduation on a case-by-case basis.

The Toronto Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD), Skilled Trades Ontario, George Brown College, and Humber College have joined forces to offer this opportunity for students who want to pursue a career as an Electrician.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. A limited number of spaces are available.



FLOOR COVERING INSTALLER

Floor Covering Installers (448A) plan, prepare, install and repair various types of floor covering including tile, resilient sheet goods, carpet, ceramic and wood floors. Installs, repairs, maintains, connects or tests electrical systems.

- Learning about and applying relevant acts and legislation such as municipal by-laws, building codes and the Occupational Health and Safety Act.
- Inspecting and preparing the floor surface where the floor covering is to be installed.
- Planning and organizing the job site, including verifying drawings and specifications for the work site.
- Performing calculations and on-site estimating procedures.

- Identifying hazards in the work area by inspecting the site, and taking proper precautions.
- Cutting and fitting various floor covering material to ensure proper fit; using creative flair to come up with artistic patterns in tile/ceramics.
- Communicating effectively (verbally or in writing) with clients or agents in regard to the work sequence, areas of coverage, required materials and cost.

To become a Floor Covering Installer you should have a minimum of Grade 12 followed by completion of an apprenticeship of a total of 6,000 hours (roughly 3 years) through a combination of on-the-job and in-school theory training.

BASIC Level 1

Program Components Include:

- 4 weeks at St. Oscar Romero Secondary School or at Monsignor Fraser College - Norfinch Campus. Student transfers to either campus during Semester II.
- 10 weeks at the College of Carpenters and Allied Trades' Training Centre.
- 10-12 weeks at a Cooperative Education placement in the construction industry.

To Qualify, You Must:

- Be at least 16 years of age and in your graduating year.
- Have an interest in working with Construction Technology or Technological Design. *Preference will be given to those with trade-specific or related experience.
- Be in good academic standing, including completion of all compulsory courses required for an Ontario Secondary School Diploma.
- Reasonable Attendance History - (While TCDSB advocates that extenuating circumstance be considered, entry criteria is at the discretion of the training partners.)
- Have an understanding and working knowledge of mathematical concepts and principles.
- Be willing to attend classes at St. Oscar Romero Catholic Secondary School or at Monsignor Fraser College - Norfinch Campus and the College of Carpenters and Allied Trades Training Centre, and travel across the GTA as needed to participate in a Cooperative Education placement.
- **Grade 12 Mathematics recommended.**

Candidates will be interviewed by a selection committee which includes industry partners. A limited number of spaces are available.

Program Credits/Certification:

- Earn 4 credits in total (Cooperative Education) towards an Ontario Secondary School Diploma.
- Successfully complete "Basic Level 1" apprenticeship training for Floor Covering Installer at College of Carpenters and Allied Trades Training Centre.



**COLLEGE OF
CARPENTERS
AND ALLIED TRADES**

This program combines instruction in high school and at the College of Carpenters and Allied Trades Training Centre and provides a Cooperative Education placement in the construction industry. It is offered in Semester II (quad 3 and 4) and is open to students in their graduating year with a minimum of 26 credits and a maximum of 30 credits. Please Note: consideration will be given to students with 30+ credits for extenuating circumstances while working towards graduation on a case-by-case basis.

The Toronto Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD), Skilled Trades Ontario and the College of Carpenters and Allied Trades have joined forces to offer this opportunity for students who want to pursue careers as General Carpenters.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. A limited number of spaces are available.

GENERAL CARPENTER

A General Carpenter uses hand and power tools; does estimating, calculations and layout; performs millwork and joinery; erects foundations, steel and wood framing; does interior and exterior finishing; installs doors, windows, and hardware components; builds stairs, counters and cupboards; lays flooring; erects scaffolding; installs suspended ceilings; constructs concrete framework and does welding.

In this program, students complete the “**Basic Level 1**” portion of the in-school apprenticeship training for General Carpenters. At George Brown College education and training opportunities are provided at St. Oscar Romero Catholic Secondary School (4 weeks) and the College of Carpenters and Allied Trades Training Centre (9 weeks) located at 222 Rowntree Dairy Road in Woodbridge, Ontario. Upon successful completion of the in-school program, students are dispatched to a work-site for their Cooperative Education placement which lasts until the end of the semester.

BASIC Level 1

Program Components Include:

WWW.CARPENTERSTRAINING.CA

- 4 weeks at St. Oscar Romero Catholic Secondary School. Student transfers to Romeo during Semester II.
- 9 weeks at the Carpenters' Training Centre.
- 8-10 weeks at a Cooperative Education placement in the construction industry.

Program Credits/Certification:

- Earn 4 credits in total (Cooperative Education) towards an Ontario Secondary School Diploma.
- Successfully complete “**Basic Level 1**” apprenticeship training for General Carpenter.
- Earn 2 Dual Credits upon successful completion of “**Basic Level 1**”



To Qualify, You Must:

- Be at least 16 years of age and in your graduating year with at least 26 credits.
- Have an interest in working with Construction Technology or Technological Design. *Preference will be given to those with trade-specific or related experience.
- Be in good academic standing, including completion of all compulsory courses required for an Ontario Secondary School Diploma.
- Reasonable Attendance History - (While TCDSB advocates that extenuating circumstance be considered, entry criteria is at the discretion of the training partners.)
- Have an understanding and working knowledge of mathematical concepts and principles.
- Be willing to attend classes at St. Oscar Romero Catholic Secondary School and the College of Carpenters and Allied Trades Training Centre, and travel across the GTA as needed to participate in a Cooperative Education placement.
- **Grade 12 College Mathematics recommended.**

This program combines instruction in high school and at the College of Carpenters and Allied Trades Training Centre and provides a Cooperative Education placement in the construction industry. It is offered in Semester II (quad 3 and 4) and is open to students in their graduating year with a minimum of 26 credits and a maximum of 30 credits. Please Note: consideration will be given to students with 30+ credits for extenuating circumstances while working towards graduation on a case-by-case basis.

The Toronto Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD), Skilled Trades Ontario and the College of Carpenters and Allied Trades have joined forces to offer this opportunity for students who want to pursue careers as General Carpenters.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. A limited number of spaces are available.



**COLLEGE OF
CARPENTERS**
AND ALLIED TRADES

GENERAL CARPENTER

A General Carpenter uses hand and power tools; does estimating, calculations and layout; performs millwork and joinery; erects foundations, steel and wood framing; does interior and exterior finishing; installs doors, windows, and hardware components; builds stairs, counters and cupboards; lays flooring; erects scaffolding; installs suspended ceilings; constructs concrete framework and does welding.

In this program, students complete the “**Basic Level 1**” portion of the in-school apprenticeship training for General Carpenters at George Brown College. Upon successful completion of the in-school program, students attend Cooperative Education placement which lasts until the end of the semester.

BASIC Level 1

Program Components Include:

- 2-4 weeks at your home school for pre-placement. Student remains on home school list.
- 8 weeks at George Brown College.
- 8 weeks at a Cooperative Education placement in the construction industry.

Program Credits/Certification:

- Earn 4 credits in total (Cooperative Education) towards an Ontario Secondary School Diploma.
- Successfully complete “**Basic Level 1**” apprenticeship training for General Carpenter.

To Qualify, You Must:

- Be at least 16 years of age.
- Have experience in working with Construction Technology or Technological Design.
*Preference will be given to those with trade-specific or related experience.
- Be in good academic standing, including completion of all compulsory courses required for an Ontario Secondary School Diploma.
- Reasonable Attendance History - (While TCDSB advocates that extenuating circumstance be considered, entry criteria is at the discretion of the training partners.)
- Have an understanding and working knowledge of mathematical concepts and principles.
- Be willing to attend and travel across the GTA as needed to participate in a Cooperative Education placement.
- **Grade 12 College Mathematics recommended.**



This program combines instruction in high school and at the George Brown College as well as a Cooperative Education placement in the construction industry. It is offered in Semester II (quad 3 and 4) and is open to students in their graduating year with a minimum of 26 credits and a maximum of 30 credits. Please Note: consideration will be given to students with 30+ credits for extenuating circumstances while working towards graduation on a case-by-case basis.

The Toronto Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD), Skilled Trades Ontario and George Brown College have joined forces to offer this opportunity for students who want to pursue careers as General Carpenters.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. A limited number of spaces are available.

HAIRSTYLIST

A Hairstylist and Cosmetologist is a highly motivated and creative individual who has the ability to deliver the very best in creative colouring, effective highlighting, colour placement as well as cutting techniques, chemical relaxing, permanent waving, long hair design, scalp analysis and the proper sanitation of tools per industry standards.

A Cosmetologist has a career with endless opportunities. Make-up artist, medical esthetician, cosmetic chemist, and hair colour technician, all fall under some of the many responsibilities of a Cosmetologist.

In this program, students may be transferred from their HOME school to Monsignor Percy Johnson CSS for Semester Two (quad 3 and 4). Students will then complete 1 credit in Hairstyling and Aesthetics (TXJ4E1 or TXH4E1) and three credits in cooperative education tied to these courses.

BASIC Level 1

Program Components Include:

- Earn 4 credits in total towards an Ontario Secondary School Diploma.
- Successfully complete the Grade 12 TXJ4E1 or TXH4E1 Hairstyling and Aesthetics course and three co-op credits.
- Hours and skill competencies completed at co-op placement to be documented and counted towards the apprenticeship in Hairstyling.
- Complete “Basic Level 1” in Hairstyling with Studio 500.

Program Credits/Certification:

- 5 weeks at Monsignor Percy Johnson Catholic Secondary School. Student transfers to Monsignor Percy Johnson for Semester II.
- 9 weeks at a Cooperative Education placement in the hairstyling industry.
- 8 weeks with Studio 500 to complete “Basic Level 1”.



To Qualify, You Must:

- Be at least 16 years of age.
- Have an interest in working within the Service Sector as a Hairstylist. *Preference will be given to those with trade-specific or related experience.
- Be in good academic standing, including completion of all compulsory courses required for an Ontario Secondary School Diploma.
- Reasonable Attendance History - (While TCDSB advocates that extenuating circumstance be considered, entry criteria is at the discretion of the training partners.)
- Be willing to attend classes at Monsignor Percy Johnson Catholic Secondary School and travel across the GTA as needed to participate in a Cooperative Education placement.
- **Grade 12 Mathematics recommended.**
- **Have minimum Grade 12 Workplace English.**

This program combines instruction in high school at Monsignor Percy Johnson Catholic Secondary School, Studio 500, and a Cooperative Education placement in a leading hairstyling salon with a fully certified hairstylist. It is offered in Semester II (quad 3 and 4) and is open to students in their graduating year with a minimum of 26 credits and a maximum of 30 credits. Please Note: consideration will be given to students with 30+ credits for extenuating circumstances while working towards graduation on a case-by-case basis.

The Toronto Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD), Skilled Trades Ontario, Studio 500 and Monsignor Percy Johnson Catholic Secondary School, have joined forces to offer this opportunity for students who want to pursue a career as a Hairstylist.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. A limited number of spaces are available.

Studio500
Hairstylist Apprenticeship and Pre-Apprenticeship Programs

PLUMBER

A Plumber:

- Installs, repairs, and maintains plumbing fixtures in both commercial and residential settings.
- Cuts, bends, and threads pipes using both hand and power tools.
- Tests pipes for leaks using air and water pressure gauges.
- Costs and estimates the work to be performed.
- Reads blueprints and drawings to determine the layout of plumbing systems, water supply networks and waste and drainage systems.

In this program, students complete the “**Basic Level 1**” portion of the in-school apprenticeship training for Plumbing. The education and training opportunities are provided at the students home school and at George Brown College (Casa Loma Campus) OR Humber College (Rexdale Campus). Upon successful completion of the 8 week in-school “**Basic Level 1**” session, students are assigned to a work-site for their Cooperative Education placement which lasts until the end of the semester.

BASIC Level 1

Program Components Include:

- 4 weeks at Monsignor Fraser Norfinch. Student transfers to Fraser Norfinch for Semester II (Quad 3 & 4).
- 8 weeks at George Brown College **OR** Humber College.
- 8-10 weeks at a Cooperative Education placement in the Plumbing industry.

Program Credits/Certification:

- Earn 3 credits in Cooperative Education towards an Ontario Secondary School Diploma.
- Earn 1 credit in Construction Technology.
- Earn 2 dual credits upon successful completion of “**Basic Level 1**”.
- Successfully complete the “**Basic Level 1**” apprenticeship training for Plumbing at George Brown College OR Humber College.

At the end of this period, students will have earned four high school credits, the “**Basic Level 1**” Apprenticeship in Plumbing, hundreds of hours of practical experience, and the opportunity to gain full or part-time employment in the skilled trade profession of Plumbing.

To Qualify, You Must:

- Be at least 16 years of age.
- Have an interest in working as a skilled professional in Plumbing. *Preference will be given to those with trade-specific or related experience.
- Be in good academic standing.
- Reasonable Attendance History - (While TCDSB advocates that extenuating circumstance be considered, entry criteria is at the discretion of the training partners.)
- Be willing to attend the “**Basic Level 1**” classes in the Apprenticeship Training component at George Brown College (Casa Loma Campus) OR Humber College (Rexdale Campus) and travel to various points across the GTA to participate in a Cooperative Education placement.
- **Have minimum Grade 12 College Mathematics and Senior Physics recommended.**

Candidates will be interviewed by a selection committee which might include industry partners.



This program combines instruction in high school and at George Brown College OR Humber College and provides a Cooperative Education placement in the construction industry. It is offered in semester II (quad 3 and 4) and is open to Grade 12 graduating students with at least 26 credits and a maximum of 30 credits. Please Note: consideration will be given to students with 30+ credits for extenuating circumstances while working towards graduation on a case-by-case basis.

The Toronto Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD), Skilled Trades Ontario, George Brown College, and Humber College, have joined forces to offer this opportunity for students who want to pursue a career as a Plumber.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. A limited number of spaces are available.

REFRIGERATION AIR CONDITIONING SYSTEM MECHANIC

A Refrigeration Air Conditioning Systems Mechanic:

- Plans, prepares, and lays out an air conditioning system.
- Installs and starts up the system and verifies the operation and function of the system.
- Installs and connects piping for the purpose of conveying all types of refrigerant used for both primary and secondary cooling.
- Maintains, services, tests, adjusts, and repairs and replaces system components and accessories, including the electrical components of the system.

In this program, students will complete the “Basic Level 1” in Residential Air Conditioning Systems Mechanic at George Brown College (Casa Loma Campus).

BASIC Level 1

Program Components Include:

- 4 weeks at Monsignor Fraser Norfinch for pre-placement orientation. Student transfers to Fraser Norfinch for Semester II (Quad 3 & 4).
- 8 weeks at George Brown College.
- 8-10 weeks at a Cooperative Education Placement with a leading residential air conditioning company within the GTA.

Program Credits/Certification:

- Earn 4 credits in Cooperative Education towards an Ontario Secondary School Diploma.
- Earn 2 dual credits upon successful completion of “Basic Level 1”.
- Successfully complete “Basic Level 1” apprenticeship training in Refrigeration and Air Conditioning Systems Mechanic.

Upon successful completion of the 8 week in-school “Basic Level 1” session at George Brown College (Casa Loma Campus), students are then assigned to a work-site for their Cooperative Education Placement. Students will be placed with leading residential air conditioning companies for the duration of their co-op placement. At the end of the semester, students will have earned four (4) high school credits, “Basic Level 1” Apprenticeship in Refrigeration and Air Conditioning Systems Mechanic, two dual credits, and hundreds of hours of practical experience.



To Qualify, You Must:

- Be in good academic standing including completion of all compulsory courses.
- Have a keen interest in working as a Refrigeration Air Conditioning Systems Mechanic. *Preference will be given to those with trade-specific or related experience.
- Reasonable Attendance History - (While TCDSB advocates that extenuating circumstance be considered, entry criteria is at the discretion of the training partners.)
- Be willing to travel to George Brown College (Casa Loma Campus) for the eight week “Basic Level 1” in-class training.
- Have minimum Grade 12 College Mathematics and Senior Physics.

Candidates will be interviewed by teaching staff from the Toronto Catholic District School Board and potentially industry partners.

This program combines instruction in high school and at George Brown College. This program will also provide a Cooperative Placement in the Refrigeration Air Conditioning industry with established residential air conditioning companies within the GTA. It is offered in Semester II (quad 3 and 4) and is open to students in their graduating year with a minimum of 26 credits and a maximum of 30 credits. Please Note: consideration will be given to students with 30+ credits for extenuating circumstances while working towards graduation on a case-by-case basis.

The Toronto Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD), Skilled Trades Ontario and George Brown College, have joined forces to offer this opportunity for students who want to pursue a career as a Refrigeration Air Conditioning Systems Mechanic.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. A limited number of spaces are available.



TRUCK & COACH TECHNICIAN

A Truck and Coach Technician inspects, repairs and maintains commercial trucks, emergency vehicles, buses and road transport vehicles by performing work on structural, mechanical, electrical and electronic systems. Specifically, a Truck and Coach Technician inspects, repairs and maintains:

- Electrical and electronic systems
- Engines including fuel, exhaust, intake and emission controls
- Transmissions, clutches, drive shafts and axles
- Body and trim, frames and hitching/coupling systems
- Steering, suspension and computer control systems
- Tires, wheels and hubs
- Braking systems including air supply and hydraulic, heating, ventilation, air-conditioning and refrigeration systems

BASIC Level 1

Program Components Include:

- 4 weeks at St. Joan of Arc at pre-placement orientation. Student transfers to St. Joan of Arc for Semester II.
- 8 weeks at Centennial College.
- 8-10 weeks at a Cooperative Education placement in the construction industry.

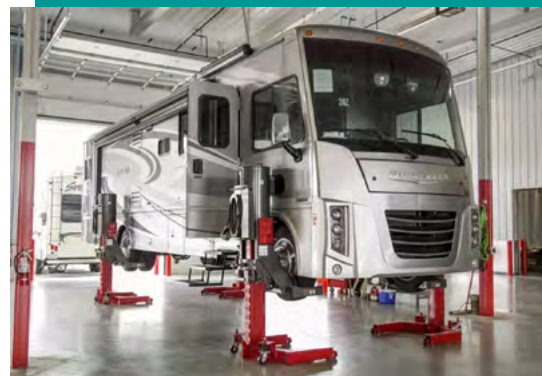
Program Credits/Certification:

- Earn up to 4 Cooperative Education credits
- Earn 2 Dual Credits
- Earn an in-class Apprenticeship Training and earn the "Level 1" designation

To Qualify, You Must:

- Be at least 16 years of age.
- Have an interest in transportation technology. *Preference will be given to those with trade-specific or related experience.
- Be in good academic standing.
- Reasonable Attendance History - (While TCDSB advocates that extenuating circumstance be considered, entry criteria is at the discretion of the training partners.)
- Demonstrate strong work habits and a positive attitude.
- Have a working knowledge of general mathematical principles.
- Be willing to travel across the GTA for classes and a Cooperative Education placement.
- Preference given to Grade 12 College math or higher.

Candidates will be interviewed by a selection committee which includes industry partners.



CENTENNIAL
COLLEGE

Dual
Credit
School College Work Initiative

This program combines instruction in high school and at Centennial College and provides a Cooperative Education placement in the construction industry. It is offered in semester II (quad 3 and 4) and is open to Grade 12 graduating students with at least 26 credits and a maximum of 30 credits. Please Note: consideration will be given to students with 30+ credits for extenuating circumstances while working towards graduation on a case-by-case basis.

The Toronto Catholic District School Board, The Ministry of Labour, Immigration, Training and Skills Development (MLITSD), Skilled Trades Ontario, George Brown College, and Humber College, have joined forces to offer this opportunity for students who want to pursue a career as a Truck & Coach Technician.

Please see your Guidance Counsellor or Cooperative Education teacher for assistance in completing an application form and the submission of all required documents. A limited number of spaces are available.

RESOURCES: USEFUL WEBSITES

www.oyaptcdsb.com

Toronto Catholic District School Board

Information and downloads pertaining to the Ontario Youth Apprenticeship Program and apprenticeships and trades in general, including digital version of this booklet.

www.ontario.ca/page/skilled-trades

Ministry of Labour, Immigration, Training and Skills Development

A complete description of apprenticeable trades, requirements, and directions on how to become an apprentice.

www.skilledtradesontario.ca

Skilled Trades Ontario

Skilled Trades Ontario is a Crown Agency leading the transition to a simplified, modernized skilled trades and apprenticeship system.

www.oyappajo.com

Ontario Youth Apprenticeship Program

General information on the Ontario Youth Apprenticeship Programs.

www.ontario.ca/page/ministry-labour-training-skillsdevelopment

Employment Ontario

Supports apprenticeships, the skilled trades, industry training and employment services in Ontario.

www.apprenticesearch.com

Apprentice Search

A free online job search and matching platform with an exclusive focus on apprenticeship trade positions in Canada.

www.skillsontario.com/skillswork/

Skills Ontario

Promoting skill trades and technologies in Ontario.

www.ilc.org

Independent Learning Center

Learn about this unique education/ training method – what it is, how it works, benefits, costs, and what kinds of jobs are available.

*Follow Career Matters/Apprenticeships



For more information • www.oyaptcdsb.com

TCDSB OYAP Lead Recruiter | Caterina Maietta (416) 222-8282, ext. 2193 | caterina.maietta@tcdsb.org

TCDSB OYAP Resource Teacher | Dianna Cacace (416) 222-8282, ext. 2960 | dianna.cacace@tcdsb.org

Ministry of Labour, Immigration, Training and Skills Development (416) 326-5656 | ontario.ca/page/apprenticeship-ontario

Skilled Trades Ontario (647) 847-3000 | skilledtradesontario.ca

*This document reflects our best knowledge at the time of printing and all program details outlined within it are subject to change.